DIGITALLY ENHANCED LEARNING INITIATIVE (DELI)

The Digitally Enhanced Learning Initiative (DELI) program helps students and faculty use technology to enhance learning and increase digital literacy. Faculty members wishing to participate in DELI submit a proposal describing how the use of a particular technology in a course would facilitate specific learning goals. If the proposal is approved, each student or group of students receives a technology kit to be used as part of the course. Participating classes are loaned devices such as iPods, iPads, digital cameras or video cameras. Since the program began in 2006, 35 faculty members from 19 departments have taught more than 100 DELI courses.

Instructional Technology staff members assist by discussing options with faculty, as well as helping to select appropriate technologies and to develop a DELI proposal. Instructional designers configure the devices/kits, distribute them to students, and provide ongoing support to students and faculty as they use the devices for course assignments and projects. At the end of the semester, the kits are retrieved, cleared and made ready for reuse the next semester. Students who fail to return the devices they are issued are charged for those items. Faculty and staff assess how the technology has affected learning outcomes and student engagement.

Because the successful integration of technology necessitates significant changes to the structure, assignments and learning objectives of a course, once specific tools have been approved for DELI, that technology is provided each time the course is taught. Thus, the total number of DELI courses, and correspondingly the number of devices deployed, increases with each year.

THREE THINGS YOU SHOULD KNOW ABOUT
THE DIGITALLY ENHANCED LEARNING INITIATIVE:

- The DELI program provides technology kits to all students of a course whose instructor has articulated how the technology will enhance learning goals.
- Instructional Technologists work with faculty to select and deploy tools that are chosen to meet specific learning goals for each DELI course.
- Once a course has been redesigned to include technology, it is provided to the course's students each time it is taught, as long as the faculty member continues to use the technology.

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