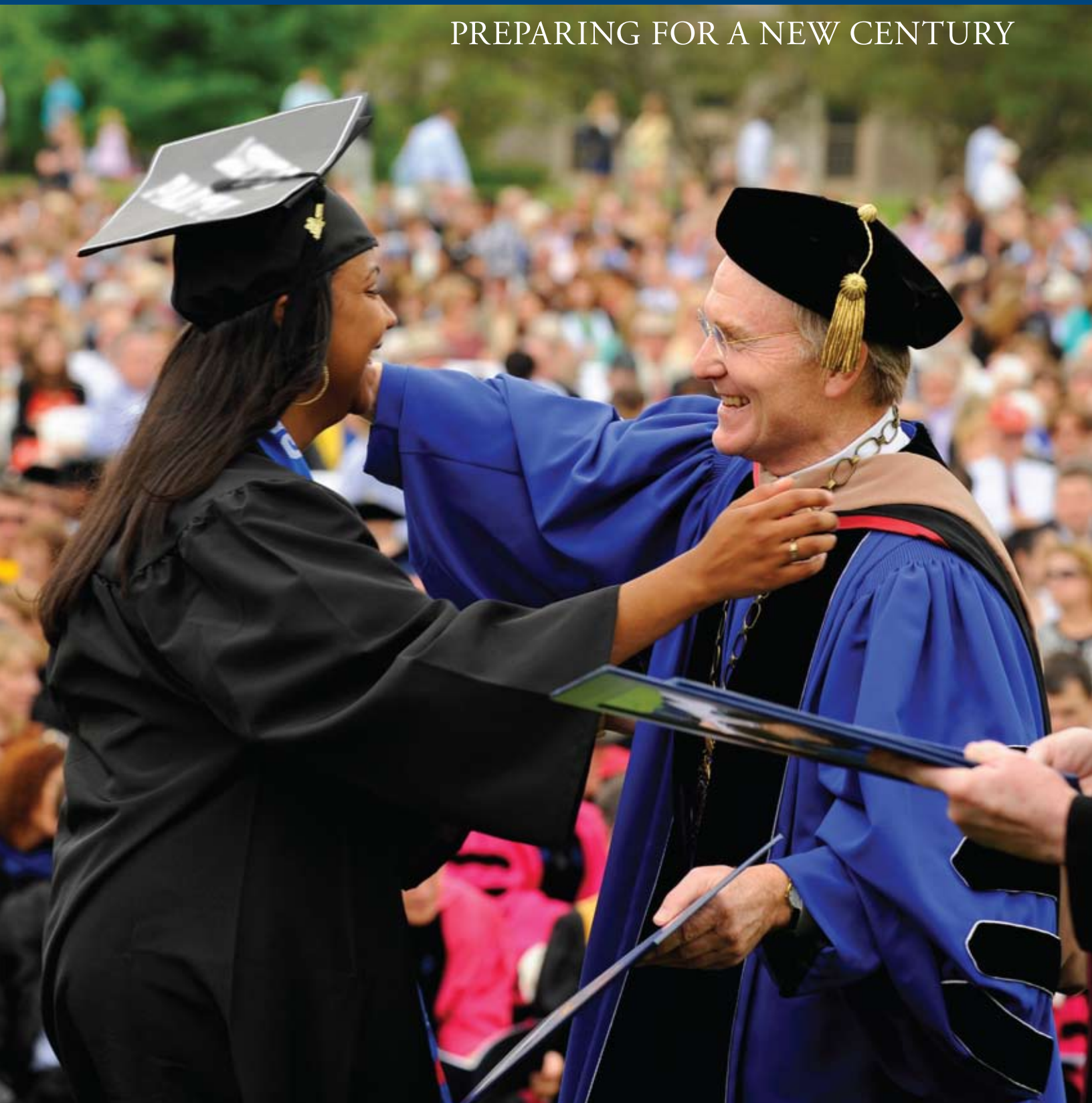


President's Report 2009-2010

PREPARING FOR A NEW CENTURY



CONNECTICUT COLLEGE

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Letter from the President



IN THE FALL OF 1910, the committee looking for a site for a new college visited this New London hilltop. They walked the open fields, took in the spectacular views of Long Island Sound and were delighted. I can imagine that they were caught up, just as we are today when we look out across Tempel Green from the steps of Blaustein, with the breathtaking certainty that anything — everything — is possible.

That has certainly been true for Connecticut College. The founders started with only a deep conviction that eager and bright women should be able to receive an outstanding liberal arts education at one college in the state. Their commitment to equity and academic challenge won broad support. Because of it, they created a broad-ranging curriculum, hired the best teachers and designed a campus with a beauty that is inspiring.

The College they chartered and began building in 1911 is still thriving today, and still deeply committed to these founding ideals. A Connecticut College education has of course changed much over these past 100 years. And it continues to evolve, but only to ensure that it remains the best preparation possible for a life of purpose in our world now.

Today we are investing in this education to ensure all students have the global outlook that is so essential in the 21st century, to make the learning environment as purposeful outside the classroom as in, to provide a campus that is as functional as it is beautiful, and to make sure that outstanding students continue to enjoy the benefit of a Connecticut College education — no matter their financial means.

In this report, I will share some achievements of the past four years as our momentum has accelerated, highlighting the past academic year. I hope that you will take away a sense of the exciting transformations that are happening here on campus — and in the minds and lives of our students. I hope you will take pride, as I do, in the shared accomplishment of our College's upward trajectory.

In 2011, we will celebrate the 100th anniversary of Connecticut College. It is a great honor and responsibility to be president at this special moment in our history. We will celebrate our Centennial with great pride in the founding story and pioneering legacy that still shape our College today. As you will see, it also is shaping our future.

Sincerely,

A handwritten signature in black ink that reads "Leo I. Higdon, Jr." The signature is fluid and cursive, with a long horizontal stroke at the end.

Leo I. Higdon, Jr.
President



... we continue to attract professors who have a passion for teaching ...

Above: Sufia Mendez Uddin, associate professor of religious studies, leads a classroom discussion in Islamic Traditions. Right: John Anthony, professor of music and College organist; MaryAnne Borelli, associate professor of government; Kathleen A. McKeon, professor of mathematics and computer science and associate director for academics of the Holleran Center for Community Action and Public Policy; and Thomas Ammirati, professor of physics (background), gather for Commencement.

Unforgettable Faculty

SINCE THE FALL OF 1915, when the first classes were held in New London Hall, faculty have been at the heart of the Connecticut College experience. The College's first professors embodied excellence in teaching and scholarship. Today, we continue to attract professors who have a passion for teaching, even as they actively pursue research and creative work in their academic disciplines. Connecticut College faculty take great pride in sharing the universe of discovery and knowledge with students.

In August 2009, we welcomed nine new tenure-track faculty members, each bringing new areas of expertise. These new colleagues are reshaping the curricular landscape within academic departments and across disciplinary lines. Our decision to continue



hiring during the economic downturn has set us apart from many peer schools and allowed us to maintain an enviable 9:1 student-faculty ratio. Equally important, it ensures that our faculty represents a balance of experience, deep institutional knowledge and fresh academic perspectives.

In 2009-10, the Office of the Dean of Faculty introduced new resources to help untenured faculty become acclimated to the College and to support the professional development of experienced faculty. Faculty members in almost every department found new ways to engage their students by extending classroom experiences with travel, joint research or advocacy. Dozens of professors participated in programs through the Joy Shechtman Mankoff Center for Teaching and Learning, including workshops on team teaching and on teaching writing, training for the effective use of technology, and an open classroom program that allows faculty to observe best practices in each other's courses.

Faculty members received more than \$1 million in grants from private foundations and government agencies for research in topics ranging from cancer to Kierkegaard.

At the end of the academic year, the campus community recognized the illimitable contributions of four retiring faculty members who taught and mentored students for a combined total of 125 years: Norman Fainstein, president emeritus, professor of sociology and urban studies; Kenneth Bleeth, professor of English; Edward Brodtkin, Lucretia L. Allyn Professor of History; and Marijan Despalatovic, senior lecturer in Slavic studies and philosophy.

We look forward to their continuing connection to the College community in their new role of faculty emeriti.

New 2009-10 Faculty Members



Christine Chung,
Jean C. Tempel '65
Assistant Professor
of Computer Science



Ann Marie Davis,
assistant professor
of history



Mohamed Diagne '97,
Oakes Ames Associate
Professor of Physics



Nathalie Etoke,
assistant professor
of French



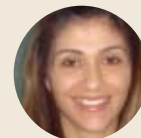
Cherise Harris,
assistant professor
of sociology



Afshan Jafar,
assistant professor
of sociology



Purba Mukerji,
assistant professor
of economics



Caroleen Sayej,
assistant professor
of government



Dana Wright,
assistant professor
of education

Faculty-Student Relationships



ALUMNAE AND ALUMNI

from every era extol the close mentoring relationships that form over four years between faculty and students. The quality of faculty-student relationships is a marker of excellence for Connecticut College and one of the most enduring connections to our founding.

In past decades, most faculty lived on or next to campus, and their daily lives — as well as the lives of their families — were intertwined with campus life. Today, we nurture those same close faculty-student relationships with new kinds of planning and support.

In the fall of 2009, we launched our Residential Education Fellows (REF) Program, a program that puts professors in close contact with students outside the

classroom and extends the intellectual conversations from the classroom more deeply into residential life. Each residential area of campus — north, south and central — is now assigned a group of three or four faculty REFs who work with student leaders in those areas to present informal talks, plan educational programs and host study breaks or other events.

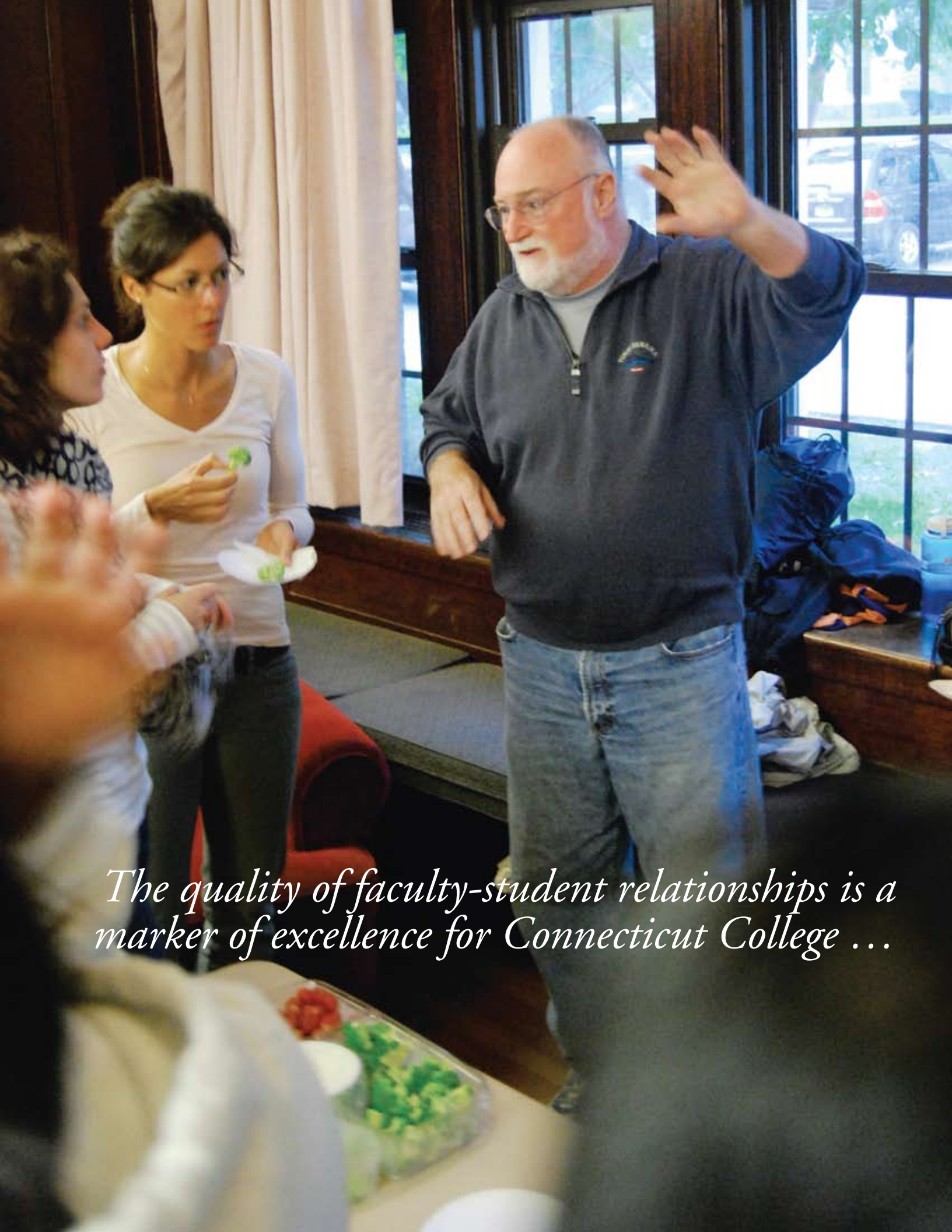
In the program's first year, the faculty REFs worked with students to host more than 70 programs that mixed social topics with serious intellectual content. One example: Catherine McNicol Stock, professor of history and director of the American studies program, recruited math professors Gabriel Chandler and Christopher Hammond for a rousing game of "Are You Smarter Than a Conn Professor?" with students from north campus. After fielding questions on topics ranging from literature to biology to history, the students won by a hair when they properly identified the members of a pop band.

Also last year, President Higdon established the President's Fund for Faculty-Student Engagement to augment the work that faculty and students do together in classes. The fund supported 23 projects, from x-ray-based archeology to travel for joint faculty-student research presentations in Boston, New York and Washington.

The quality of student-faculty relationships can be seen in the high achievement level of our students, who often co-publish papers or co-present at professional conferences with faculty. In 2009-10 two students won Goldwater scholarships and four were awarded Fulbrights. Other student awards included a national fiction award, a National Science Foundation Graduate Research Fellowship and an IMUSE fellowship in China.



Top: Alex Roberto Hybel, Susan Eckert Lynch '62 Professor of Government, leads a "Dessert & Dialogue" in Freeman House. Above: Andrea Wollensak, professor of art, art department chair and co-associate director of events for the Ammerman Center for Arts & Technology, introduces her Basic Concepts in Design class to the resources in the Linda Lear Center for Special Collections and Archives. Right: Eugene Gallagher, Rosemary Park Professor of Religious Studies, chats with students during a "progressive dinner" at Branford House.



The quality of faculty-student relationships is a marker of excellence for Connecticut College ...



Students learn to navigate and thrive in the 24/7 environment of a residential campus.

Student Life

WHEN WE ASK our graduates about their favorite College traditions, the responses vary by generation, from group sings and afternoon teas to Florialia and the Camel mascot. Underlying all the different answers, however, is the importance of day-to-day student life. Learning to navigate and thrive in the 24/7 environment of a residential campus is a key component of a Connecticut College education.

In 2009-10, we continued a multiyear effort to strengthen the staff, programs and processes that support students in the residential community. In recent years, this initiative resulted in the creation of an LGBTQ Center and a Women's Center, expanded programming in Unity House and a new office of health education staffed with an expert on young adult health and wellness.

In 2009-10 further investments included:

- Additional staff to support the student activities office (now the Office of Student Engagement and Leadership)
- Creation of a new student leadership program
- New programs and staff focused on education and prevention of sexual violence and alcohol and drug abuse
- Ongoing improvements to residential houses and the campus landscape
- Further development of floor governors, new paid student leadership positions in the houses that complement and supplement the work of the

housefellows and work with the Residential Education Fellows

- Construction of a high-speed wireless network in the residence halls

Highlights of athletics achievement during the year

- 86 student-athletes named to the NESCAC All-Academic Team
- 7 student-athletes named All-Americans
- A 13-game winning streak earned men's lacrosse a place in the NCAA Championship tournament for the first time; Connecticut College hosted the NCAA home game at Silfen Field in New London
- Men's Lacrosse Head Coach Dave Cornell named NEILA and NESCAC Coach of the Year



Opposite: The student band You're So Hip played on Founders Day. Left: Kevin Nally '10 plays on Silfen Field during the NCAA Championship tournament. Below: Students enjoy a potluck supper in Smith-Burdick House.



Commitment to Diversity

ONE HUNDRED YEARS AGO, Connecticut College was founded to provide access to an entire group of students — women — who were being systematically excluded from higher education. It is fitting, then, that as we approach our Centennial, we are actively building a community that is open, inclusive and diverse.

Among the milestones of 2009-10:

- We welcomed our first group of Posse scholars from Chicago. The Posse Foundation identifies, recruits and trains student leaders from urban public high schools to form multicultural teams called “posses” that enroll in top-tier colleges nationwide.

- We welcomed our second class of Science Leaders. Funded by the National Science Foundation and the College, this program is designed to attract more women and members of underrepresented groups to the sciences. The four-year program features applied research, faculty mentoring and internship opportunities.

- We selected our second cohort of students in the Mellon Mays Undergraduate Research Fellowship. Connecticut College was selected in 2008 to participate in this flagship program of the Andrew Mellon Foundation. Dedicated to increasing the number of minority students and others with a demonstrated commitment to eradicating racial disparities, this program supports students who will pursue doctoral degrees in the arts and sciences.

- A campus climate study found the experiences of underrepresented students to be more positive across all areas of campus life than three years ago when a similar study was conducted.

- The College has embarked on a significantly successful initiative to diversify its faculty and is now seen as a leader among liberal arts colleges for its partnership with the Liberal Arts Diversity Officers (LADO) and as featured in the industry publication *Inside Higher Ed*.



Above: Pulitzer Prize-winning author Junot Diaz chats with students after his lecture. Right: William Wuyke, strength and conditioning coach and director of Connecticut College Fitness and Wellness Center; Dean of Religious and Spiritual Life Claudia Highbaugh, and Jason Cordova '10 were honored with Martin Luther King Jr. Service Awards. Opposite: Members of the Connecticut College community came together at a vigil before an onStage production of “The Laramie Project: Ten Years After — An Epilogue.”





... as we approach our Centennial, we are actively building a community that is open, inclusive and diverse.

*... international initiatives across campus
have been advanced and coordinated by an
International Commons planning group.*



World View

INTEGRATING international perspectives into the academic program and campus life has been a long-term strength since the College was founded and continues to be a strategic priority today. Since 2005, international initiatives across campus have been advanced and coordinated by an International Commons planning group.

In 2009-10, the College's global focus was further strengthened by:

- A new \$1 million endowment for international education and research initiatives
 - A second year of enhanced foreign language programming offered under Language Pedagogy grants from the Mellon Foundation
 - Introduction of Arabic language classes and preliminary planning for an Islamic World Studies program; new faculty members in classics (Arabic) and government (Islam) were hired
 - Transformation of the language laboratory in Blaustein Humanities Center into a Language and Cultural Center; upgrade of the common room in Knowlton Language House with new technology and furnishings
- Student activities in Arabic, Chinese, French, German, Japanese, Italian, Latin, Russian and Spanish organized by the College's new foreign language fellows, students with native or advanced proficiency in one of the languages
 - Tutoring by 46 Connecticut College students in the World Languages Program at the Regional Multicultural Magnet School in downtown New London
 - 256 students studied abroad in 40 countries; meanwhile, back on campus, the student body included citizens of nearly 70 countries

In 2009, the College marked the 10-year anniversary of a relationship with Vietnam National University that started when William Frasure, professor of government, and Don Peppard, professor of economics, took 13 students for a semester's study in Vietnam. A decade later, 120 Connecticut College students and six professors have participated in the College's programs in Hanoi. In the same period, 10 Vietnamese students have studied at Connecticut College. In July 2010, at the request of the Vietnamese government, Frasure and other Connecticut College faculty provided a three-week training program in international relations for 15 visiting Vietnamese diplomats.



Left: students enjoy a Convocation picnic on Tempel Green. Above: Jacob Garber '11, (left) a scholar enrolled in the Toor Cummings Center for International Studies and the Liberal Arts, completed an internship with the Association for Rural Development in Sichuan Province, China. He received a visitor from Connecticut College: John Tian, associate professor of government (right) is the adviser for Garber's senior integrative project.

Admission and Financial Aid

LAST YEAR, we welcomed the Class of 2013 and admitted the Class of 2014 from a record number of applicants. Despite demographics that show a decline in college-bound high school students, our applications for admission continued to rise. The strategic and purposeful investments we are making — in faculty, in programs and in the campus itself — are raising the College's profile nationwide.

The strength of our student body is supported by our commitment to need-based financial aid, which allows us to attract and enroll extraordinary students regardless of their family's financial status. In fact, over the last four years, financially aided students have comprised a strong place among our student leaders, national award winners, Phi Beta Kappa scholars, and students who earn honors and distinction in their majors.

This doesn't happen without a very strategic dedication of resources. In the past four years, we have increased Connecticut College grants by 27 percent to nearly \$23 million. Financial aid accounts for 20 percent of the College's annual spending.

Rising Admission Profile (since 2006)

- First-year applications: up 24%
- Early Decision applications: up 18%
- Applications from foreign citizens: up 59%
- Applications from underrepresented students: up 104%
- Applications from students in top 10 percent of high school class: up 38%
- Percentage of applicants admitted: Lowered 6 percentage points (from 38% to 32%), improving our competitive profile.



Selected Student Achievements

Connecticut College students are immersed in an intellectual environment that fosters success. Among the honors students received in 2009-10 were:

- Two Goldwaters
- Four Fulbrights
- An IMUSE Fellowship
- A National Science Foundation Graduate Research Fellowship
- A Davis Projects for Peace
- A national fiction award
- Additionally, Connecticut College was named a top producer of Fulbright awards and Peace Corps volunteers

What the guidebooks say:

"Students enjoy their experience at Conn. Some of the most often reasons cited include the amazing professors, strong academic programs, the small size of the school, and the beautiful campus."

— College Prowler

"Professors have a passion for teaching students. ... The college is strong in the humanities and renowned for its study abroad programs."

— The Fiske Guide to Colleges

"Professors' personal touches are the most highly sung aspect of Conn College life, and students rave over having 'more than just a teacher-student relationship, but rather a person-person relationship' with their teachers."

— Princeton Review Best 373 Colleges, quoting student interview

"The opportunities are endless. ... Connecticut College is committed to empowering students to take charge of their own education; the faculty works to provide students with the necessary tools to implement their ideas."

— Barron's Guide to the Most Competitive Colleges

"The academics are first-rate in almost all departments ... particularly known for interdisciplinary studies, innovative international programs and the natural sciences."

— Unofficial, Unbiased Guide to the 331 Most Interesting Colleges

"An absolute gem, they are home to one of the few small college programs that is highly regarded in both theater and dance. The school offers numerous performance opportunities, interdisciplinary studies, independent projects and conservatory training abroad."

— Parade Magazine's College A-List



We admitted the Class of 2014 from a record number of applicants.



*One hundred years later, there is still
“no finer college site in the world.”*

Campus Renewal

WHEN THE SITE on what is now Mohegan Avenue was originally selected for Connecticut College, editors of *The Day* newspaper declared there was “No finer college site in the world.” And they were right. Today, we still can’t imagine a finer campus site, and we take as much pride in renewing the ageless splendor of our historic buildings and grounds as we do in continually finding ways to make the campus even better.

We celebrated the start of the Fall 2009 semester with the opening of our new fitness center, completely funded with gifts to the College. We ended the year with an announcement of a \$20 million-plus renovation and expansion of historic New London Hall to create a state-of-the-art home for the life sciences and computer science. The new science center will open for classes and research in Fall 2012.

In the summer of 2010, we upgraded student rooms in all of our residences, renovated six former rental houses into student residences, crafted a beautiful outdoor classroom at the top of Tempel Green, upgraded every residence hall with

wireless technology, upgraded shelving in Shain Library to allow for 15 years of materials growth, renovated the language lab into a Language and Culture Center, and modernized two classrooms/seminar rooms and created a new digital photo studio in Cummings Arts Center.

We also benefited from the addition of the Gallows Lane facility, an 8,000-square-foot building across from the Arboretum. We made several improvements to the building and grounds after acquiring Gallows Lane in 2009-10, and plan to use the facility as swing space during science center construction.

Campus improvements are complemented by our ongoing efforts to connect sustainability to our educational mission. In 2009-10, we completed an Environmental Sustainability Baseline Assessment, hosted a day-long sustainability “teach-in,” launched a comprehensive conservation study and created a Sustainability Steering Committee to drive the College’s very purposeful environmental initiatives.

Since the arrival of President Higdon in 2006, the College has invested a total of \$40.5 million in our buildings and campus. The improvements, many of which have been financed through the Campaign for Connecticut College, include:

- Renovated all residence hall common rooms
- Constructed new fitness center
- Built new roads and walkways
- Completed renovation of Johnson and Hamilton houses
- Constructed 9 new and renovated high-tech classrooms
- Opened Linda Lear Center for Special Collections and Archives
- Upgraded outdoor lighting, signage and furniture across campus
- Completed many infrastructure improvements, including heating and cooling systems
- Renovated south tennis courts
- Constructed outdoor classroom at Jean C. Tempel '65 Green
- Designed and constructed new Shain Library Plaza and walkway
- Remodeled and expanded Neff Computer Teaching Lab in Shain Library
- Created professional and technical training computing lab in Shain Library

Opposite: The campus community celebrates the grand opening of the new fitness center. Left: The College’s new state-of-the-art science center, an expansion and renovation of New London Hall, will open for classes and research in Fall 2012.



Camel Connections

FRIENDSHIPS made at Connecticut College last a lifetime. Our graduates hire each other, marry each other, support each other through good and difficult times, and even invest in each other's businesses. The College helps develop those ties. We host annual events like Reunion and Fall Weekend, plan alumni gatherings off campus, maintain an online community where graduates can easily find contact information about each other and serve as a clearinghouse for job postings of interest to alumni. We also publish monthly newsletters and a quarterly magazine that keep them in touch with the College and what graduates are doing.

Over the last four years, the College has invested new energy and resources to support alumni networking. The number of alumni participating in College events increased by 50 percent in 2008-09 and set an even higher record in 2009-10. More events with alumni were held on campus so that current students can learn about the achievements of their predecessors and begin building their networks even before graduation.

In 2009-10 highlights of alumni and student-alumni programming:

- Sundays with Alumni
- Distinguished Speaker Series in Boston and New York
- C.A.M.E.L. events
- NESAC Speed Networking
- Career Teleforums
- Real World Speakers Series
- Career Advisers Program
- Bridges Mentoring Program
- Seminar on Success
- Job Shadowing

We will continue to be a resource for alumni long after they graduate. We continue to invest significant time and

resources, for example, in our career and life preparation program, and we're seeing dividends come back tenfold in terms of benefits for the students, our alumni and the College as a whole.

Mark your calendars now and plan to take part in next year's Fall Weekend, Oct. 21-23, 2011. The Centennial theme of "Great Beginnings" will be evident as the entire community enjoys a weekend of events and activities that highlight the College's proud past, strong present and bright future.

Other Centennial dates to keep in mind are: Founders Day, April 5, 2011; Commencement, May 22, 2011; and Reunion, June 3-5, 2011.



Debo Adegbile '91, director of litigation for the NAACP Legal Defense and Education Fund, spoke to students during Black History Month and also visited a government class later that semester.

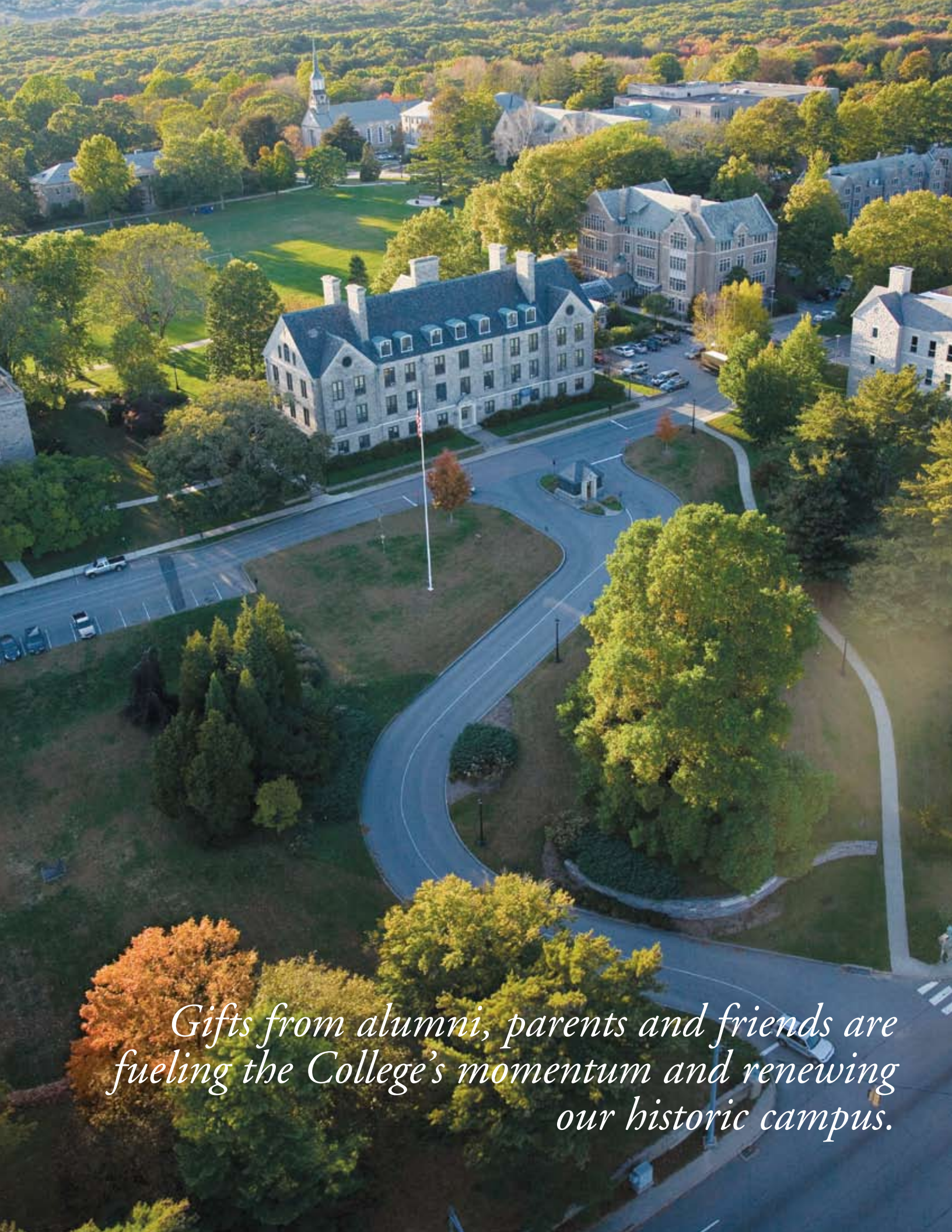


A "Sundays with Alumni" panel on environmental careers brought three alumni to campus to meet students: Dan Saccardi '00, Erika Berlinghof '05 and Natalie Hildt '97 joined student moderator Janan Evans-Wilent '11.



... the College has invested new energy and resources to support alumni networking.

David Barber '88, president of Blue Hill farm and restaurant in New York and a Connecticut College trustee, chats with students after his on-campus sustainable food talk, which was followed by dinner with students and faculty.



Gifts from alumni, parents and friends are fueling the College's momentum and renewing our historic campus.

The Campaign for Connecticut College

IN 1911, thousands of people came together to found Connecticut College. Civic-minded citizens pitched in. Schoolchildren pulled change from their piggybanks. And financier Morton Plant gave \$1 million to create the endowment.

Today, as we approach the Centennial, thousands of supporters are coming together to ensure continued success in the second century through the Campaign for Connecticut College. In 2009-10, the College received more than \$16 million in gifts and commitments, including a record nearly \$5 million through the Annual Fund, which provides critical direct support to the operating budget, and \$6.8 million in grants from foundations and organizations. The Campaign total reached \$142 million, well on its way toward a \$200 million goal by 2013.

While the Campaign is far from over, the generosity of alumni and friends is already transforming the College. Here is a sample of projects and initiatives supported by Campaign funding:

Residential Education

- Additional endowment for interdisciplinary academic centers, flagship programs that shape intellectual life across campus
- Foundation grants for interdisciplinary collaboration in the arts and innovation in teaching
- Endowments for four academic positions, supporting excellence in teaching
- New fitness center, artificial turf field and tennis courts
- Full renovation of two residence halls
- Thirty-one refurbished common rooms, including 12 where first-year seminars are now taught
- Twelve renovated and updated classrooms
- New Linda Lear Center for Special Collections and Archives

Financial Aid

- \$18 million in endowed scholarship funds, combined with annual giving for financial aid, have helped support an increase in our overall financial aid spending from \$15.3 million in 2003-04 to \$23 million in 2009-10

Internationalization

- Endowment for internationalizing the academic program, which provides support for faculty research and travel, course development and related projects
- Endowment for the College's own semester-long study away programs, known as SATAs, and one- or two-week programs, TRIPs, that help distinguish the College among competitors

Science Education

- Funding for a \$20 million-plus renovation and expansion of New London Hall into a state-of-the-art science center that will open to students and faculty in Fall 2012
- Creation of Science Leaders Program to attract and enroll highly qualified women and members of other underrepresented groups

Annual Fund

- Annual Fund gifts — \$32 million since the start of the Campaign — provide direct support for each year's budget



Students discuss an assignment in an economics class in a renovated classroom in Bill Hall.

Financial Strength and Leadership

SOME YEARS BEFORE the current economic downturn, Connecticut College put into place conservative financial practices and budget processes. These changes have served the College well, allowing us to avoid cutbacks in the educational program during this recession. Indeed, as this report indicates, in 2009-10 we were able to hire new



faculty, improve the educational program and invest in the campus while operating under a \$117 million balanced budget. Our endowment finished the year at \$179.3 million, unaudited, as of June 30, 2010, which includes an investment return of 12.6 percent for the year, and we anticipate overall growth in net assets for the year. This spring, Moody's affirmed the College's long-term debt rating at A2 with a stable outlook.

We are very well-positioned as we embark on our Centennial year and prepare for the second century. At the same time, Connecticut College, like every other college and university, *is* affected by the recession. We see it first and foremost in our financial

James S. Berrien '74 is chair of the Board of Trustees.
Below: The Class of 2010 celebrates Commencement.



We are very well-positioned as we embark on our Centennial year.

aid spending. Financial aid is critical to attract and enroll the strongest possible students regardless of family income. All the aid is based on demonstrated need, and in 2009-10 we saw the level of need rise again, among our first-year students as well as continuing students whose families had encountered new financial challenges such as a parent's job loss. In 2009-10 we increased the financial aid spending by \$2.9 million for a total of \$23 million.

We are addressing these economic pressures in several ways. First, while we have not made any cuts in the educational program, we have made efficiency improvements in a number of areas. We analyzed our benefit plans and made changes that saved the College money without impacting services. We are also fundraising for financial aid as well as other College priorities. As part of the 2009-10 budget, the Annual Fund and income from our endowment helped to pay for 11.8 percent of every student's education.

The College is fortunate to have a strong leadership team on the Board of Trustees comprising James Berrien '74 as chair with Bill Barrack '81 and Judith Opatrny '72 as vice chairs. In 2009-10, the board elected four new members: David W. Barber '88, W. Estella Johnson '75, Maria C. Pellegrini '69, and our young alumna trustee, Claire S. Gould '10.

Stepping down from the board this year were Rae Downes Koshetz '67, Timothy M. Armstrong '93 and Christopher F. Bothur '07. The College is deeply grateful for their support and wisdom. Former Chair Barbara Zaccheo Kohn '72, who retired from the board in 2009, is now serving ably as chair of the Campaign for Connecticut College, and Trustee Thomas A. Sargent '82 is our Annual Fund chair. In May, Kohn and Mary Lake Polan '65 P'02 '10 were named emeritus trustees. We are grateful for the leadership and support provided by these dedicated friends of Connecticut College.

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Virginia Eason Weinmann '51

Paul M. Weissman P'87

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