



Connecticut College is one of the finest liberal arts colleges in the country.

We aspire to even greater academic excellence and recognition through:

- A richer and more vibrant intellectual life on campus,
- A rising reputation for innovative science education and campus internationalism,
- A stronger and more diverse faculty,
- A revitalized athletics and physical education program, and
- Nationally recognized internship and advising programs that give students opportunities to explore their academic interests outside the classroom.

The College will achieve its vision by focusing on a defined set of strategic priorities. By investing in the College's key strengths and distinctiveness, and adopting several novel approaches to liberal arts education, we will further enhance this institution.

PRIORITIES

Educational Programs

Strengthen the core of the liberal arts experience with increased funding for academic departments.

Support innovative teaching, adoption of new technology, and professional development for faculty by endowing the Center for Teaching and Learning and new instructional technology initiatives.

Increase support for faculty scholarship and student-faculty research.

Enhance the College's innovative interdisciplinary programs by fully endowing the four academic centers that grant certificates.

Endow the Center for the Comparative Study of Race and Ethnicity to ensure the quality of scholarship, teaching and programming on issues related to diversity.

Endow internships that provide students opportunities to explore their intellectual interests outside the classroom.

Support and expand study away programs, including our own semester programs abroad (SATAs) and campus-based courses with a short travel component (TRIPs).

Take the campus and academic program to a new level of internationalization with new programming in an International Cultural Commons.

Enhance the student experience with new approaches to advising, increased faculty and administrator presence in the residence halls, and increased co-curricular programming in the residence halls.

Excellence and Diversity in People

Increase financial aid to expand access to the College for the most qualified students regardless of financial need.

Develop competitive compensation programs for faculty and staff.

Expand professional development programs for staff.

Create programs to attract and retain a diverse student body.

Expand the faculty by up to five new tenure lines to address issues related to diversity, emerging fields and/or enrollment imbalances.

Reputation Building and Communications

Develop an integrated College-wide communications and marketing plan to support and advance the strategic priorities.

Increase alumni support and involvement through enhanced communications and programming.

Facilities and Campus

Improve campus infrastructure for greater reliability, capacity and energy efficiency and upgrade buildings and facilities across campus.

Renovate classrooms, including furnishings, lighting and instructional technology.

Renovate Marshall and Hamilton residence halls.

Promote academic excellence with a new life sciences building that fosters interdisciplinary collaboration among the biological sciences, mathematics and computer sciences.

Renovate Shain Library to enhance its central role in research, scholarship and campus life.

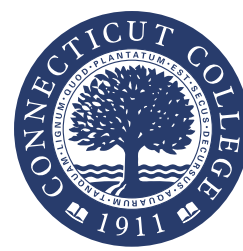
Reinvigorate athletics, physical education and fitness programs through construction of a new fitness center and upgrades to athletics facilities.

Raise the campus and academic program to a new level of internationalization by transforming Knowlton House into an International Cultural Commons.

Enhance the College's historical commitment to the environment through scholarly research, management of the arboretum campus, green building techniques, increased energy efficiency and creative solutions to contemporary ecological challenges.

Resources and Efficiencies

Build the financial foundation of the College by continuing to increase the endowment, operating budget and net asset position and by completing the strategic priorities.



CONNECTICUT COLLEGE

The President's Report

2006-2007



Dear Friends,

This has been an exciting and intense year of focus and achievement for Connecticut College as our community rallied together around a shared set of priorities that will strengthen the College and help us move into our second century with a renewed sense of confidence and pride.

Our successes in 2006-07 are significant in the way they help advance the College and support the strategic vision of greater academic excellence and recognition. The positive results reflect a comprehensive effort by Connecticut College's dynamic senior academic and administrative leaders who have embraced their key roles in moving each area of the College forward strategically. Campus-wide, our progress, our goals and our achievements are all in sync with the College's vision.

Connecticut College is a diverse and vibrant community of people who firmly believe in the value of a liberal arts education as the best preparation for life and career. As president, I am extremely pleased to share our successes, and the strategic priorities we are focused on, as we continue to raise the profile of Connecticut College as one of the finest liberal arts colleges in the land.

Sincerely,


Lee Higdon



AUGUST 2006

SEPTEMBER 2006

OCTOBER 2006

NOVEMBER 2006

DECEMBER 2006

THE NEW YORK TIMES features profile of President Lee Higdon.

JOHN GORDON, professor of English, receives the 2006 Nancy Batson Nisbet Rash Faculty Research Award for excellence in academic research. ANN SLOAN DEVLIN, the May Buckley Sadowski '19 Professor of Psychology, receives the John King Faculty Teaching Award for teaching excellence.

FALL WEEKEND and INAUGURATION draw 3,000 people to campus and bring the community together around a shared vision of excellence.

Connecticut College is named to the first-ever PRESIDENT'S HIGHER EDUCATION COMMUNITY SERVICE HONOR ROLL for volunteer efforts serving communities devastated by Hurricane Katrina.

Connecticut College and the City of New London REACH AN AGREEMENT on the College's tax-exempt status; agree to pursue mutually beneficial community projects.

President Lee Higdon CONDEMNNS GENOCIDE IN DARFUR; urges investment managers to divest from any multinational companies doing business there.

JANUARY 2007

JOCELYN BRIDDELL is named Dean of Student Life.

Connecticut College receives RECORD NUMBER OF APPLICATIONS for admission into Class of 2011.

FEBRUARY 2007

President Lee Higdon presents "STRATEGIC PRIORITIES FOR THE SECOND CENTURY," a campus-wide vision for the College in 2013 and a blueprint for achieving it.

ROGER BROOKS, associate dean of the faculty and Elie Wiesel Professor of Judaic Studies, is named dean of the faculty.

DAVID DORFMAN DANCE is named company-in-residence at Connecticut College.

MARCH 2007

Connecticut College opens LGBTQ RESOURCE CENTER, a safe space and resource center for lesbian, gay, bisexual, transgendered, transsexual, queer and questioning students, faculty, staff and allies.

Connecticut College is featured in ABC WORLD NEWS TONIGHT segment on the value of higher education.

The country's top conservation biologists, economists and political scientists gather at Connecticut College to discuss PROTECTION OF ENDANGERED SPECIES and sustenance of biological diversity.

Connecticut College LAUNCHES NEW WEB SITE, the most important communications vehicle for external audiences, including prospective students and alumni.

In a joint effort between students and the administration, Connecticut College continues its COMMITMENT TO ENVIRONMENTAL SUSTAINABILITY by offsetting 100 percent of its annual electricity consumption.

APRIL 2007

Connecticut College finishes in the TOP 25 OF RECYCLEMANIA by recycling 39.5 pounds per person during a 10-week national competition.

U.S. Environmental Protection Agency recognizes Connecticut College for PURCHASING MORE GREEN POWER than any other NESCAC school.

Students name three professors — the late Harold Juli, anthropology; David Kyuman Kim, religious studies; and Scott Warren, botany — recipients of the JOHN KING AWARD FOR EXCELLENCE IN TEACHING.

Connecticut College HOSTS EVALUATION TEAM from Commission on Institutions of Higher Education of the New England Association of Schools and Colleges for 10-year accreditation review.

MAY 2007

Connecticut College produces FIVE FULBRIGHT AWARD winners.

Microbiology students' research on the "5-SECOND RULE" is reported by hundreds of news outlets across the country, including Good Morning America, Today Show, Washington Post, Newsday and Chicago Tribune.

Connecticut College launches \$9 MILLION OF SUMMER RENOVATIONS, 100 projects in all, to beautify and preserve the campus for future generations.

JUNE 2007

Fundraising results TOP \$20 MILLION, include five seven-figure gifts.

Year-end results show ENDOWMENT GREW from \$192 million to \$225 million.

FACULTY RESEARCH GRANTS are UP 43 PERCENT to \$837,270, from \$583,644 in the previous year.

ELIZABETH GARCIA is named Dean of Multicultural Affairs and Director of Unity House.

REUNION attracts RECORD NUMBER of ALUMNI to campus.

Connecticut College FACULTY MEMBERS PUBLISH 18 BOOKS during the academic year.

A Year of Achievement

2006-2007

