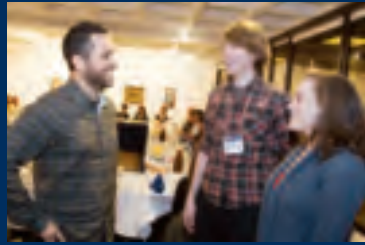
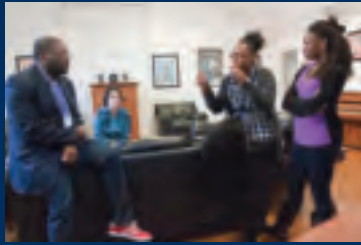
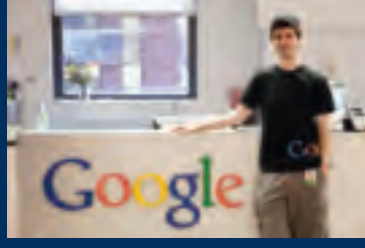


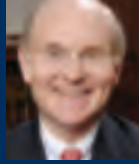
GREAT BEGINNINGS

What you can do with a Connecticut College education.



GREAT BEGINNINGS

Connecticut College prepares students for a lifetime of learning and achievement.



A dedicated faculty mentor, a quirky freshman seminar topic, a challenging classroom assignment, study abroad, a course that includes community service, a College-funded internship or a senior thesis — any of these can, and do, spark a life's work, a personal passion or a career.

A recent survey conducted for the American Association of Colleges and Universities showed that employers consider the learning outcomes of a liberal arts education to be essential for professional success today.

Over the course of four years, you will have access to extraordinary learning opportunities inside and outside the classroom, on and off campus. You will develop critical thinking skills, a broad view of the world and the practical experience of citizenship in a small community.

You will be prepared for personal and professional success in any arena. Every day our alumni across the country and around the world demonstrate the impact and importance of this education.

A Connecticut College education is a great beginning that grows in value over the course of a lifetime.

A handwritten signature in blue ink that reads "Leo I. Higdon, Jr." The signature is fluid and cursive.

— Leo I. Higdon, Jr., President

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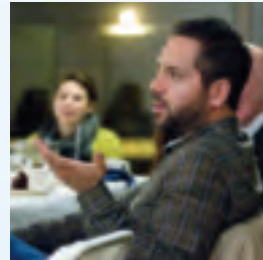
Connecticut College is committed to the goal of achieving equal opportunity for all and, accordingly, does not discriminate on the basis of race, color, sex, sexual orientation, age, religion, national or ethnic origin, visible or invisible disability, or status as a disabled veteran of the Vietnam era. The College complies with federal and state legislation and regulations regarding non-discrimination. This policy applies to faculty and staff, applicants for faculty and staff positions, students and applicants for educational programs and activities. Inquiries concerning this policy should be addressed to the Affirmative Action Officer, Fanning Hall, Connecticut College, 270 Mohegan Avenue, New London, CT 06320-4196.

Alumni Connections

When you enroll at Connecticut College, you become a member of a worldwide network that will be a lifelong resource. Alumni bring professional expertise and experience to the College and to students. They speak regularly on campus in programs such as Seminar on Success, offer internships, and mentor those with like aspirations.

Nicole Reiff '10 secured an MTV internship by reaching out to an alumna through the alumni online community. Lauren Shadford '01 got her first job at Sotheby's through an alumni relationship. And Jonathan McBride '92, White House staff member,

recently told students they shouldn't hesitate to contact alumni for career advice and leads. "I don't know of anyone who wouldn't return a call or e-mail from a fellow Camel," he says.



Other recent alumni speakers on campus include:

- ▶ **David Barber '88**, sustainable food entrepreneur, co-owner of Blue Hill Restaurant in Greenwich Village and Blue Hill Farm
- ▶ **Claire Cook '09**, marketing coordinator at Columbia Records
- ▶ **Nina Elgo '84**, Connecticut Superior Court Judge
- ▶ **Cynthia Enloe '60**, research professor of International Development, Community and Environment, Clark University, author and scholar of feminist history
- ▶ **Greg Fleischmann '90** of Deloitte's Health Sciences and Government Industry Practice
- ▶ **Susan Froshauer '74**, president and CEO of Rib-X Pharmaceuticals
- ▶ **Tom Garrison '00**, archaeologist researching the ancient Maya
- ▶ **James Gellert '90**, President and CEO of Rapid Ratings International
- ▶ **Emily Goldberg James '05**, human resources professional with Bain Capital in Boston
- ▶ **Jay Lauf '86**, Publisher of "The Atlantic"
- ▶ **Andre Robert Lee '93**, filmmaker
- ▶ **Michael Mombello '83**, Tommy Hilfiger's executive vice president of men's design and merchandising
- ▶ **David Rubin '85**, award-winning landscape architect
- ▶ **Amelia Gary Simpson '95**, financial services and executive search

Intellectual Challenge

You can't be anonymous here. Professors at Connecticut College know their students well. From technology in the classroom to visiting artists and lecturers, this environment is all about intellectual discovery. Through great teaching and interdisciplinary approaches, you will discover entirely new ways of looking at the world. Our new science center, opening in fall 2012, will enhance student-faculty collaboration in biology, botany, computer science and mathematics.

XIOMARA A. ALMANZAR '11, Major: History

"I came to Connecticut College to further my dreams as a scholar. Since I was in grade school, I have always felt passionate about history. In these past three years at Connecticut College, I have accomplished things that I would never have been able to imagine. I now want to be a history professor."

DAVID COLLERD '11, Major: Economics

"My professors are friends and mentors, and they are truly vested in each student's success. They not only care that you do well in your class, but that you do well in your life. At Connecticut College you have the power to make a difference and leave a lasting legacy, not only at the College but on the world."

MICHAEL MARSHALL '11, Major: Terrestrial and planetary geophysics (self-designed)

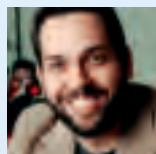
"Last semester I was fortunate to be able to conduct an independent study comparing water-related geological features on Mars and Earth, taking advantage of the satellite imagery data from exploratory missions to Mars. This semester I'm working on an independent meteorological project that includes developing the weather station at Olin Observatory. One of the most valuable lessons that Connecticut College teaches is summed up in the adage, 'If you can dream it, you can do it.' I've applied this not only to academics but to many other activities as well. It has been a guiding principle for me this year as co-captain of the varsity sailing team."

MORGAN MAEDER '06, Ph.D. candidate, Harvard Medical School

"It was pretty amazing having two papers published as an undergraduate. Those publications and the hands-on research experience at Connecticut College were key to my getting into graduate school at Harvard."

KATIE UMANS '01, award-winning poet and instructor

"I knew this is where my passion lay [being a poet], and I liked the challenge of being encouraged and critiqued."



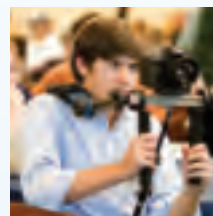
LEE EISENBERG '99, writer and producer, NBC's "The Office" and several major motion pictures

"I will forever remember Professor Willauer telling my class about the precision of words and the necessity of expanding your vocabulary. As a writer, I pore over every word because

the more precise you can be, the more evocative the scene that you're creating will be."

SARA R. MCELROY '03, Pharm.D. Candidate, University of Washington School of Pharmacy

"I can't tell you how many times I thank Connecticut College for the incredible education I received. My classes, lab work and research with my professors gave me a strong foundation in scientific thinking and problem solving. This, in combination with the excellent environment for personal development and effective communication, has helped get me where I am today."



DAVID KAHN '06, filmmaker and co-founder of eCastVideo, Boston area

"Connecticut College did an excellent job of preparing me for my entrepreneurial venture. There are the obvious skills that

I learned in my film studies classes — such as editing, composition, theory and storytelling — that I use day to day. But more important, the teamwork and leadership skills I developed from being involved in numerous Conn clubs are invaluable. While I wasn't exposed to any 'business' classes at Conn, I was well prepared to handle both the day-to-day operations and the more strategic marketing and business development responsibilities. Small businesses today need to innovate in order to survive. It's that creative, 'out-of-the-box' thinking that I learned at Conn and that I apply every day."

CRAIG TIMBERG '92, Washington Post education editor and author

"I showed up at Connecticut College as a bright but unfocused student. What I found were professors who were really eager to engage our brains."

Top 10 Majors for 2010 Graduates

Economics, Psychology, English, History, Government, International Relations, Biological Sciences, Art History, Environmental Studies, East Asian Studies, Film Studies, and Sociology were a three-way tie for the 10th most popular

Community Engagement

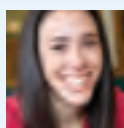
At Connecticut College, you will be a member of a campus community built on an Honor Code. You will be invited to help shape and run this microcosm of society, and you will have many opportunities to serve and learn in communities beyond campus, from local to global. You will learn the skills of citizenship, and especially how to lead change.

JANNETTE RIVERA '14

“This school isn’t just a college, it is a community, genuinely devoted to building diversity and enriching the minds of scholars, artists and citizens alike.”

BRIDGET BYERS '13

“I participate in the Kids, Books and Athletics program and I have spent time helping out at Beechwood Rehabilitation Center and Nursing Home. I value the time that I have spent with both the 3-year-olds and the 70-somethings.”



ELIZABETH KAPLAN '13

“I didn’t realize how important the Honor Code was before I got to campus. It is visible and prevalent everywhere and it’s one of the reasons I feel so comfortable on campus. Everyone takes it very seriously.”

CARRA CHESLIN '11, Major: Environmental studies

“I attended the 16th Conference of the Parties of the United Nations Framework Convention on Climate Change as a youth delegate. Being a leader in the international youth movement was very new to me and extremely empowering.”

RALPH DELOUIS '06, attorney and associate at McCarter & English; recently honored by the National Law Journal for pro bono work in Haiti

“My experience at Connecticut College shaped how I view and approach life. With its emphasis on personal

excellence, community service and global citizenship, Conn afforded me multifaceted skills that I put into practice every day. My pro bono work, developing a microfinance initiative for Haitian farmers, reflects those values.”

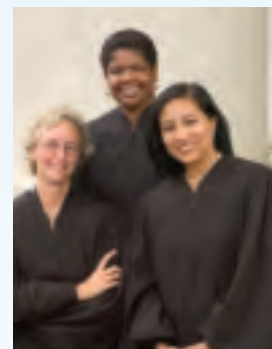


DEBO ADEGBILE '91, director of litigation for the NAACP Legal Defense and Education Fund

“I had a great experience at Conn. It opened a lot of doors, prepared me well for law school and gave me an opportunity to focus on public service.”

NATALIE HILDT '97, public policy outreach manager, Northeast Energy Efficiency Partnerships

“Connecticut College showed me how people can affect the world around them in a positive way.”



After Graduation

- Our alumni excel in fields from medicine to the media, from law and government to international relations, from the arts to the boardroom and beyond. They give back to their communities, local and global.
- In 2010, the one-year-out survey for the Class of 2009 showed 75% of respondents were employed full time; the rest reported combining work with further education or attending graduate or professional school full time.
- Within 15 years of graduation, more than half of alumni surveyed have earned an additional degree such as a Ph.D., medical degree, law degree, master’s degree or M.B.A.
- Connecticut College is one of the top producers of Fulbright scholars among liberal arts schools

International Perspectives

Connecticut College has been nationally recognized for internationalization of curriculum and campus. Whatever field of study you choose, you'll be encouraged to give it a global dimension with internationally focused courses, study abroad, intensive language study or even an internship overseas. You'll graduate with the skills and experience to navigate across diverse cultures.

JACOB GARBER '11, Major: International relations and East Asian studies

"My experience of living and working in rural China was extremely challenging and rewarding. As I complete my senior integrated project under the guidance of my academic adviser, Professor John Tian, I am able to delve deeper into my study of the connection between microfinance and rural development in China."

LAKSHMI KANNAN '10, Analyst, Analysis Group Inc., Boston area

"I wrote an honors thesis in the economics department looking at how inequalities of gender in education affect long-term economic growth of countries. I spent last winter in Amman, Jordan, interviewing various people who worked with queer groups and women's groups. The experience helped me provide a local, global and personal context for the mathematical models that filled my thesis experience."

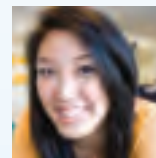
BRIGID O'GORMAN '11, Major: Biological sciences

After a medical mission to an orphanage in rural Uganda during spring break in 2009, Brigid used a \$10,000 Davis Projects for Peace grant plus \$3,000 from the College's funded internship program to digitize the orphanage's medical records in summer 2010.

"Traveling to Africa on a medical mission had been a dream of mine since I was a little girl. I've always wanted to go to medical school, and now I think I'll become a pediatrician."

MARIELA MOREL '11, Majors: International relations and history

"Traveling to South Africa for a summer internship was one of the most enriching life experiences I have ever had. I learned how to value other cultures outside my own and to see the world from a different perspective. This experience brought new meaning and context to the things that I learned in the classroom."



JANET TSO '12, Major: Transnational gender rights (self-designed)

"Attending a liberal arts college has expanded my research into numerous academic fields. Contemporary slavery involves politics, economics, psychology and history. Studying these subjects has broadened my horizons so I can take on any perspective as not only an abolitionist, but an active global citizen."

KATHERINE SHABB '12, Studied for a semester in Oaxaca, Mexico, with Connecticut College faculty and students

"The study abroad experience has forced us to question everything we have known — our lifestyles, capitalism, education, economic systems, individualism. I will not go home the same person I was four months ago."

MEGHAN BROWN '09, Peace Corps volunteer, Ukraine

"Two of the major determining factors in my choice to attend Connecticut College were the excellent study abroad programs and the funded internship program. I took full advantage of both, and they led me to where I am today."

VARUN SWAMY '01, postdoctoral associate, Duke University Center for Tropical Conservation

"I benefited greatly from the patient mentoring of outstanding professors, and as an undergrad I got the kind of firsthand research experience in the field that students at most other colleges can only dream about, including work in the Amazonian rainforest, my current field of research."

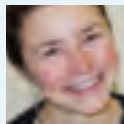
Career Connections

Every student has the opportunity to do a College-funded internship through our Career Enhancing Life Skills program, known on campus as CELS. Your internship will let you apply your classroom experience in companies, government entities and not-for-profit organizations across the country and the world. CELS also offers a four-year advising program that will help you identify your strengths and interests, connect your studies to professional goals and find your first job.

SARAH BERKLEY '11, Majors: Environmental studies and history

Internship: Oregon Toxics Alliance

“During my internship I lobbied the state legislature to pass a bill banning pesticide use in schools. I also started a successful campaign to make a city park pesticide-free and worked on an investigative project to study pesticide businesses in the area.”



CELIA WHITEHEAD '11, Majors: Anthropology and Hispanic Studies
Internship: Centro Bartolome de las Casas, Cusco, Peru

“I learned how to organize and carry out field work investigation, be part of a team in an office, and speak Spanish 24/7. The richness of this experience has given me lifelong friends and a commitment to using my language skills and anthropological background to help people break down cultural barriers and encourage peaceful relations.”

VICTORIA VERRENGIA '11, Major: Biochemistry, cellular and molecular biology

Internship: Children's Hospital Boston

“The CELS program allowed me to find the summer internship of my dreams. I worked at Children's Hospital Boston conducting research in the sports medicine division while shadowing surgeons and even watching them perform surgery. As a pre-med student who hopes to become an orthopedic surgeon, I gained insight into my career path.”



EMMA JUDKINS '11, Major: Dance
Internship: Movement Research Inc.

“The dance department has facilitated connections for me in the dance world that will be invaluable upon graduation. Additionally, the community here at Connecticut College is very artistically supportive and provides a positive place to present and discuss dance.”

EMILY ROGERS '11, Major: English
Internship: Peace Corps New England Regional Office

“Working for the Peace Corps reassured me that my liberal arts background and my varying interests open a variety of doors to me, rather than close off opportunities.”

LINDEN NASH '11, Major: Psychology
Internship: MTV

“Without the sense of independence and hard work that Connecticut College has instilled in me, I certainly would never have succeeded in New York City and at MTV.”

The Complete Package

How students complement their studies on campus

- **65%** complete funded internships — 22% of those internships overseas
- **77%** volunteer
- **50 to 55%** study abroad
- **31%** compete on varsity athletic teams
- **60%+** active in clubs or student organizations



CONNECTICUT COLLEGE

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New London, CT 06320-4196

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